

Art Lesson: Portraits made of fruits	
Objectives	
Art Content	Children should be able to: 1. Recognize Arcimboldo's portraits, 2. Create their own portraits made of fruits, 3)realize the meaning of portraits throughout the years
Language	Children should be able to: 1. Name fruits, 2. Use the phrase "I see a/an..."
New language	Grapes, strawberries, lemon, apricot, mandarine, watermelon, melon,
Recycled language	Colours, It's a/an ..., apple, orange, banana, pear
Materials	Flashcards of fruits, hard copies of portraits, slide show of portraits
Time	80 minutes

Procedure		
Introduction	1. Routine lesson steps (Goodmorning children, how are you? Get in line, Take with you...)	(L2)
	2. The art song	(L2)
	3. Introduction of the term "portrait": we are going to talk about portraits, what is portrait in greek? What is πορτραετο in English? We will now speak in Greek for a while (show the symbol of the language)	(L2)
Practice	1. Παρουσιαση πορτετων από βιβλιο	(L1)
	2. Συζητηση: γιατι πιστευετε ότι οι ζωγραφοι δημιουργουσαν πορτραετα? Αναφορα σε πλουσιους (για να μεινει αθανατο το γενοσ), σε βασιλιαδες (για να φαινονται ακομα πιο σπουδαιοι και δυνατοι στον απλο κοσμο, τους υπηκούους), σε απλους ανθρωπους που συχνα χρησιμοποιοούνταν σαν μοντελα από τους ζωγραφους	(L2)
	3. Slide show with portrets made by famous artists. What colours do you see? Do you like them? What fruit can you see? During the presentation of the portraits, pupils revise previously learnt vocabulary about fruit and the teacher introduces the new fruits using flashcards and word cards (the teacher sticks them on the board).	(L2)

	<p>4. Make a puzzle: pupils work in groups to put together pieces of a portrait to create the initial picture. Each groups shows their puzzle to the class. Children have to say what fruit they see: "I see... (fruit) (language frame as support for language production on the board). Then they stick their portraits on the notice board. The teacher reveals the name of the artist: these portraits belong to</p> <p>Tip: the students are reminded that they can use Greek for fruits they don't know in English.</p> <p>5. Can you use fruit to make a portrait? Children try to create a portrait using pictures of fruits sticking them on the notice board</p> <p>6. Time to create a portrait! Children work individually to create a portrait with pictures of fruit.</p>	(L2)
Evaluation	<p>Pupils put their work on display for their classmates to see and make comments. Comments are always positive and supported, e.g. I like this portrait. I like the colours/fruit, It's nice/beautiful/cheerful/relaxing, etc. (these words/sentence starters can be written on the board or put on the notice board on a permanent basis, to support pupils)</p>	(L2)
End	<p>Pupils can sing a song or listen to music while cleaning their art lab/classroom</p>	(L1,L2)