



# CLIL Lesson Plan

Name: A spring bird	
Author (Name/School/Country): Michaela Kykalová, ZŠ a MŠ Klíč s.r.o., Czech Republic	
Intended subject:	Craft, Biology
Optimal age of children/grade:	10 - 12
Intended duration:	40 minutes
Requirements/tools: colourful woollen or cotton threads, cardboard paper (inside its belly), some wooden twigs (for legs) scissors beads and glue (for eyes)	
Content objectives: to create a spring bird and learn some biological facts (body parts) to recognize kinds of birds and flowers and learn them to learn new English words to speak English and express yourself in foreign language	
Language objectives: to learn new vocabulary and word stock connected with birds, spring to learn and revise some verbs to speak about spring and seasons of the year	
Sources used: <a href="https://cs.wikipedia.org/wiki/Hlavní_strana">https://cs.wikipedia.org/wiki/Hlavní_strana</a> google pictures	





## A spring bird – working sheet

### You need:

- colourful woollen or cotton threads
- cardboard paper (inside its belly)
- some wooden twigs (for legs)
- scissors
- beads and glue (for eyes)



### We are going to:

Wave the threads across changing colours, tight them in the middle with cotton or wool, then bend one colourful part over another one and tight again with a knot. You can use cardboard paper to make its belly full. After that make a knot and create its tail and head. You can decorate it with beads as eyes and beak and then use twigs as the bird's legs.

1. Describe the body parts of this bird.  
(*beak, eye, head, wing, tail, feet, claws, feathers*)





**2. What does it mean in your language? Talk in English what else can you do with these objects.**

woollen or cotton thread

twigs

beads

cardboard paper

**3. Name these birds! Write under the picture.**

*(pigeon, owl, swan, flamingo, eagle, penguin, ostrich, parrot, kiwi)*



**4. Which of these birds.....?**

fly at night: .....

cannot fly: .....

have long beak: .....

eat meat: .....

run very fast: .....

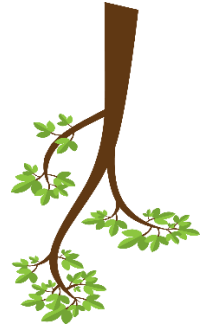
have long legs: .....





are very colourful: .....

5. Match the words with the correct picture.



- a) BRANCH      b) LAY EGGS      c) TREE      d) LOOK AFTER LITTLE BIRDS      e) NEST

6. What do you like doing in spring? Name some spring activities.

7. Which season of the year is your favourite and why?

8. Do you know other spring flowers? Try to name these or find in the dictionary.



